

NICHQ Vanderbilt Assessment Scale—TEACHER Baseline

Child's Name: _____ Grade: _____ Class Type: _____

Teacher's Name: _____ Date: _____ Known child for: _____ months

Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and reflect the child's behavior *since the beginning of the schoolyear*.

Part 1: SYMPTOMS		Never	Occasionally	Often	Very Often
1	Does not pay attention to details or makes careless mistakes with, for example, homework.	0	1	2	3
2	Has difficulty keeping attention to what needs to be done.	0	1	2	3
3	Does not seem to listen when spoken to directly.	0	1	2	3
4	Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand).	0	1	2	3
5	Has difficulty organizing tasks and activities.	0	1	2	3
6	Avoids, dislikes, or does not want to start tasks that require ongoing mental effort.	0	1	2	3
7	Loses things necessary for tasks or activities (toys, assignments, pencils, or books).	0	1	2	3
8	Is easily distracted by noises or other stimuli.	0	1	2	3
9	Is forgetful in daily activities.	0	1	2	3
10	Fidgets with hands or feet or squirms in seat.	0	1	2	3
11	Leaves seat when remaining seated is expected.	0	1	2	3
12	Runs about or climbs too much when remaining seated is expected.	0	1	2	3
13	Has difficulty playing or beginning quiet play activities.	0	1	2	3
14	Is "on the go" or often acts as if "driven by a motor".	0	1	2	3
15	Talks too much.	0	1	2	3
16	Blurts out answers before questions have been completed.	0	1	2	3
17	Has difficulty waiting his or her turn.	0	1	2	3
18	Interrupts or intrudes in on others' conversations and/or activities.	0	1	2	3

		Never	Occasionally	Often	Very Often
19	Argues with adults.	0	1	2	3
20	Loses temper.	0	1	2	3
21	Actively defies or refuses to go along with adults' requests or rules.	0	1	2	3
22	Deliberately annoys people.	0	1	2	3
23	Blames others for his or her mistakes or misbehaviors.	0	1	2	3
24	Is touchy or easily annoyed by others.	0	1	2	3
25	Is angry or resentful.	0	1	2	3
26	Is spiteful and wants to get even.	0	1	2	3

Please rate how this child has been doing in the following areas *since the beginning of the schoolyear*.

Part 2: PERFORMANCE		Excellent	Above average	Average	Somewhat of a problem	Problematic
27	Reading	1	2	3	4	5
28	Mathematics	1	2	3	4	5
29	Written Expression	1	2	3	4	5
30	Relationship with peers	1	2	3	4	5
31	Following directions	1	2	3	4	5
32	Disrupting class	1	2	3	4	5
33	Assignment completion	1	2	3	4	5
34	Organizational skills	1	2	3	4	5

Comments: _____

